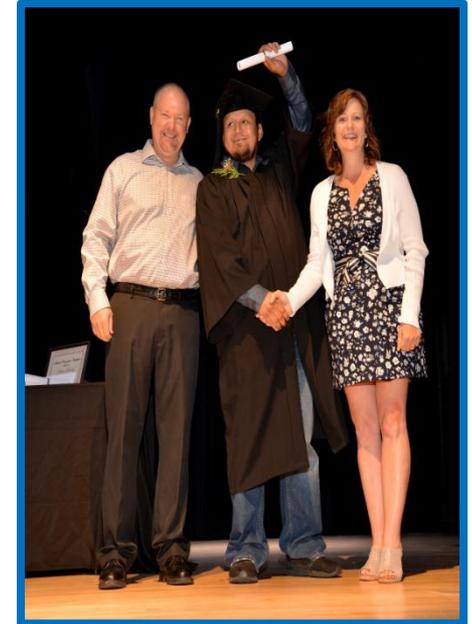


Regional Partnerships to Support Indigenous and Non-Indigenous Adult Learners

ADULT ED PARTNERSHIP



An Environmental Scan Northwestern Regional Partnership

Successes:

1. Inclusive and Representative RPAE Team;
2. Student Successes & Improved Access in Remote/Rural NWOntario;
3. Curriculum & PLAR Resources & Processes that honour Indigenous knowledge and ways of knowing.



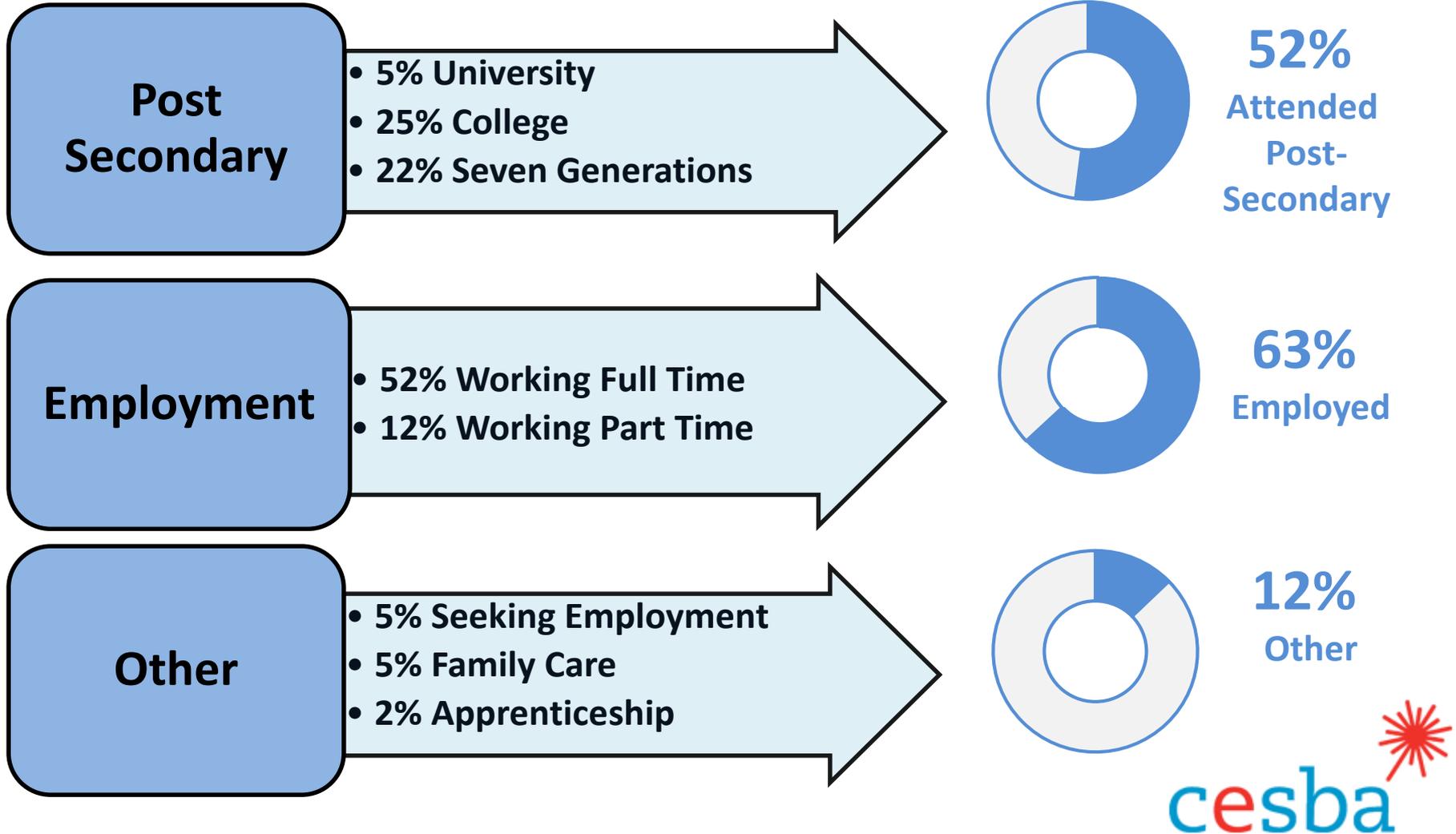
@CESBAOntario



Our Partnership Agreement

- **Shared delivery** of adult education services across the Treaty 3 region and within Keewatin Patricia DSB and Seven Generations Education Institute sites.
- Increased access to **culturally relevant** curriculum resources, services and instruction.
- **Resource management plan** defined by DOE & CEO, approved by Boards:
 - **KPDSB:** Office & classroom space in DSB, site monitors, Principal to oversee programs and develop partnerships, administer student records, maintain enrolment registers, use of other grant revenues, Ministry reporting, recruitment & promotion.
 - **SGEI:** Community classrooms, staffing of Instructors/Tutors, Principal of SG Secondary School to supervise programs, develop & provide curriculum resources relevant to programs, complete & administer PLAR requirements as per PPM 132, program delivery, student supports.
- **Increased access and opportunities** for all adults in local FN and municipalities.
- **Increased student success rates.**
- **Formal recognition** of Seven Generations Education Institute as an educational partner in the Northwestern Regional Partnership for Adult Education.

Graduate Outcomes





ADULT ED PARTNERSHIP



According to the account of treaty commissioner Alexander Morris, during the negotiations for Treaty #3 in 1873, the Lac Seul Chief, Sah-Katch-eway, said, *“If you give what I ask, the time may come when I will ask you to lend me one of your daughters and one of your sons to live with us; and in return I will lend you one of my daughters and one of my sons for you to teach what is good, and after they have learned, to teach us”* (1880, p. 63).