

CESBA

International
Languages
Pre-Conference
Nov 28, 2018

Keith Wan





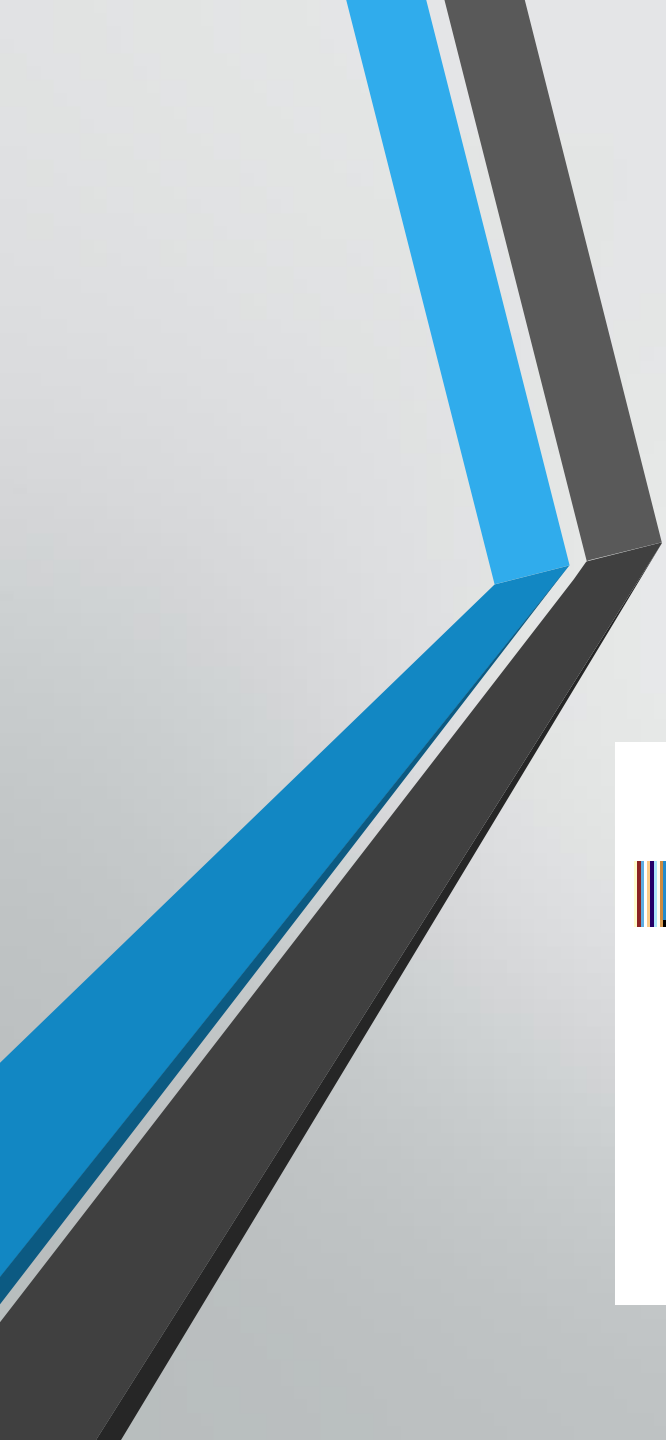
Questions for Discussion

CESBA

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Q. Can a student register for two different language programs at the same time?

IIIE funding is capped as follows:

- During the school year at 2.5 hours of classroom instruction per week per language; and
- During the summer at 2.5 hours of classroom instruction per day per language.

Q. Can the school board use one of the scheduled days for PD purposes?

Where an instructional session has been cancelled owing to exceptional circumstances (such as inclement weather, professional development or an emergency) and the instructor is paid, the session will be recognized for funding purposes. The funded cancelled session must be marked with a "C" on the register and the reason for the cancellation must be recorded.

Most of the school board interpret it as "Yes". Some question whether it only applies to secondary credit courses.



Q. Number of hours for International Language Secondary credit courses

90, 110, 115 hours??

A one-credit course offered in the evening, at night or the weekend must be scheduled for a **minimum of 90 and a maximum of 110 hours.**

Q. Can a student from home schooling attend international languages program for free?

- Yes
- The date of birth and full legal name of the pupil
- Pupils pre-registered for Junior Kindergarten can also attend an IL course provided that they turn four years old by the end of the calendar year.
- The residency of the pupil - landed immigrant, citizen or refugee claimant.

Q. Can an international student take an ILE course?

- Yes
- He/she should be considered as OP (Other Pupil) and is required to pay a tuition fee to attend (based on board's decision), and do not receive provincial funding for this course.

Q. Can we charge fees for learning materials and activities?

- No student should be excluded from participating in any school activity or event based on the ability to pay.
- School board may consider coming up with policy or guideline and keep a book record, just in case.

Q. IL-S and IL-E curriculum and course outlines shared among school boards. Any comments.

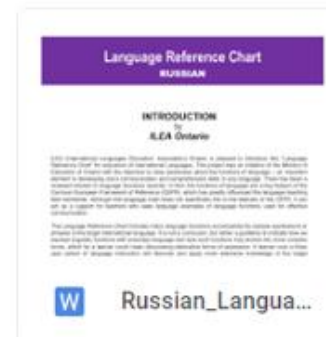
- Larger school boards have the resources to develop curriculum, resources and material for IL.
- They are willing to share with other school boards.
- The sharing may go through ILEA and/or CESBA

Resources

- <http://www.edu.gov.on.ca/eng/curriculum/secondary/classical.html>
- www.edugains.ca
- www.ilea.ca
- <https://cesba.com/resource-library-search/>
- <https://www.osstf.on.ca/resource-centre/curricular-materials-and-classroom-resources/adult-and-continuing-education-resources/intl-languages-elementary.aspx>

Language Reference Charts

- Spanish
- Mandarin
- Russian
- Somali
- Greek
- German
- Arabic
- Bengali



Imparting and seeking factual information

<p>1.1 identifying</p>	<p>(with pointing gesture) (an object) this one, that one, these, those (a person) me, you, him, her, us, them (where pointing impossible) (a person) It +BE +me, you, him, her, us, them (a person or object) It +BE+NP</p>	<p>(defining) (with pointing gesture) This (one), that (one), these, those Me, you, him, her, us, them The, this, that, these, those (+N) +be + NP This is the bedroom. I, you, he, she, it, we, they + be + NP He is the owner of the restaurant.</p>	<p>(defining) (with suitable gesture) This (one), that (one) these, those It is +me, you, him, her, us, them The +NP/this, that, these, those (+NP)+be +NP This is the bedroom. The animal over there is my dog. I, you, he, she, it, we, they +be +NP He is the owner of the restaurant.</p>
<p>1.1 Para identificar</p>	<p>Este/a, ese/a, aquel/la esto, eso, aquello. A mí... A ti... A él... A ella... A usted... A nosotros /as... A vosotros /as... A ustedes... A ellos /as... Es... ¿Es una casa?</p>	<p>Esto/a, estos/as, eso/a, esos/as, aquello/a, aquellos/as. Esta es la alcoba. Él es el dueño del restaurante.</p>	<p>Esto/a, estos/as, eso/a, esos/as, aquello/a, aquellos/as. Soy yo. Eres tú. Es él/ella. Esta es la alcoba. El animal de allá es mi perro. Él es el dueño del restaurante.</p>
<p>1.2 reporting (describing and narrating)</p>	<p>Declarative sentences within the learner's grammatical and lexical competences He says... NB This limitation applies wherever declarative sentence is specified he says...</p>	<p>Declarative sentences The train has left. NP + say, think + complement clause He says the shop is shut.</p>	<p>Declarative sentences The train has left. NP + say, think + complement clause He says the shop is shut.</p>
<p>1.2 Para describir o narrar</p>	<p>Él dice que...</p>	<p>El tren ha partido. Él dice que la tienda está cerrada.</p>	<p>El tren ha partido. Él dice que la tienda está cerrada.</p>



Enrolment Register Instructions for Continuing Education Programs

2018–19 School Year

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Register of Enrolment in the International & Indigenous Languages Elementary (IILE) Program

This non-credit register is available in print from the Ministry or can be downloaded from the Ministry's website.

When to Use This Register

This is a classroom based register. Use it to record enrolment and attendance only for day school pupils in Junior Kindergarten⁷ to Grade 8 who are enrolled in the International and Indigenous Languages Elementary (IILE) program.

The courses must be provided through *classroom instruction*:

- During the school year, or
- In the summer

IILE courses may be offered:

1. After School
2. Before School or Lunch time
3. Integrated Extended-Day Program
4. Late-Afternoon and Evening Program
5. Weekend
6. Summer

NOTE: The International and Indigenous Languages Elementary Program must be operated in compliance with the *Child Care and Early Years Act, 2014*.

For more program information see the *International Language Elementary Programs Resource Guide 2012*.

Which Pupils to Include on This Register

Record enrolment and attendance *only* for:

- Pupils enrolled in grade Junior Kindergarten⁸ to 8 in a publicly funded elementary school.
- Pupils enrolled in grade Junior Kindergarten to 8 in a private school.

This program is not available to pupils enrolled in Secondary school.

Which Courses to Include on This Register

Courses recorded on this register must be in languages other than English and French.

Teacher Qualifications

The instructor is not required to be a member of the Ontario College of Teachers.

Funding Considerations

The funding allocation is based upon the total number of hours of funded classroom instruction.

⁷ Pupils pre-registered for Junior Kindergarten can also attend an IILE course provided that they turn four years old by the end of the calendar year.

⁸ Pupils pre-registered for Junior Kindergarten can also attend an IILE course provided that they turn four years old by the end of the calendar year.

Questions unanswered

- Funding for Students of Special Needs
- Pay for custodians working on weekend

Q. What to do with increased number of students of special needs taking IL courses?

Special Needs students attending ILE classes

- Supports and Practices
- Funding
- Accommodations
- Suggestions

Q. Many school boards offer ILE and ILS on weekend and they have to pay time and a half for custodian fee and some boards may charge a fee for the use of school.

Are there any financial considerations?

Not at this time.

Can there be any consensus across the province?

This is something that we have to work on it in the future.