

PROFESSIONAL LEARNING FOR INTERNATIONAL LANGUAGES STAFF

CESBA I.L. Pre-Conference
November 28, 2018

BYOD Activity:

Go to
www.menti.com
and enter the code
71 49 2

A little about us...

- 27 different language offerings
- Approx. 9500 students
- 17 sites in Brampton and Mississauga
- All sites are JK - 12
- Most sites are located in secondary schools and offer multiple languages
- > 400 teachers and instructors

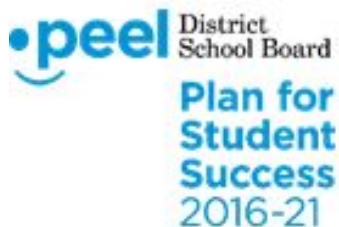
Our PL Model:

- **Two itinerant Resource Asst. Administrators who coordinate sessions with the Vice-Principal and Supervisor of Continuing Education**
- **Five Fall Sessions**
 - **Classes cancelled – staff from a few schools meet at one site for the morning**
 - **Sessions facilitated by a team of volunteers consisting of Board personnel (e.g., Inst. Coaches, RTs, teachers) and I.L. staff (e.g., teachers, instructors, Site and Con. Ed. Admin.)**
 - **Light refreshments provided**
 - **Staff paid for the session**
- **Other PL opportunities – lunch n’ learns, voluntary spring evening sessions**

Sample Agenda:

8:40 a.m. - 9:00	Sign-in, networking, light refreshments
9:00 - 9:15	Welcome and introductions
9:20 - 10:20	Session 1
10:20 - 10:30	Break, move to Session 2
10:30 - 11:30	Session 2
11:30 - 12:00 p.m.	Language-specific discussion groups

Alignment with Board's Plan for Student Success



**EMPOWERING
MODERN
LEARNERS**



3a. What were some things you learned or found useful?

82 responses

- Empowering modern learners
- New tools and aids for teaching languages
- It's inclusive. Nobody feels left out. So, that environment helps them to reach their learning goal.
- Google classroom, some useful website and the challenge of 21st century competencies in teaching.
- How to assess the reading and the writing components of the learning process.
- different styles of learning for students to be better equipped for future studies
- we learned how to use google. doc properly
- Working with others from different sites and refresh training
- how to build a good relationship with the students , success Criteria & multiple and varied ways for learners to demonstrate learning
- Access to Technology
- Found some good ideas for the classroom setup.
- Application of technoloov into classroom

3b. What can we include next time to improve the learning experience?

82 responses

- learning assessment
- More hands on
- Interactive activities



Resources for Staff

The screenshot shows a web browser window displaying the 'All Documents' page on the Peel District School Board website. The browser's address bar shows the URL: <https://intranet.peelschools.org/coned/coned/pages/all-documents.aspx>. The website header includes the Peel District School Board logo and navigation links: Home, Departments, Policies and OPs, Forms, Who's Who?, and Help. The main content area is titled 'Continuing and Adult Education > Continuing Education' and 'All Documents'. A search bar is located at the top right of the document grid with the text 'Search Documents'. The document grid consists of the following items:

Documents				
Accommodations - ELL and Spec Ed	All About Me - IL storybook (Empty)	Assessment and Evaluation	D2L	Descriptive Feedback
Empowering Modern Learners	Engage Math	Google Classroom	Heritage Language Program	Heritage Language Sample Activities (Empty)
Ice Breakers	ILEA Resources (Empty)	iPads	Language Specific Discussion Group Survey	Mandarin Resources
PD Session Feedback	PL Session Miscellaneous Handouts	Reporting to Parents	Success Criteria and Learning Goals	

The left sidebar contains the following categories:

- Administrative Resources
- Hiring
 - Casual Hiring
 - First Consideration
 - Rates of Pay
- International Languages
- International Languages Classroom Resources
- Night School
- Summer School
 - eLearning - Summer
 - In-class Summer School
 - Summer School Programs

Feel free to contact us at:

Mark Botnick, Vice-Principal of Continuing Education
mark.botnick@peelsb.com
(905) 890 - 1010, ext. 6635

www.peelschools.org/adulteducation/intllanguages



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Continuing &
Adult Education

